

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VICTORY EARLY COLLEGE H S**

Campus Number: **101902008**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	98%	100%	98%	-	-	*	-	-	-	98%	*
	2016	65%	53%	98%	100%	98%	*	-	*	-	-	*	99%	*
English II	2017	66%	52%	98%	100%	98%	*	-	*	-	-	-	99%	-
	2016	67%	51%	97%	100%	98%	*	-	*	-	*	-	98%	-
Algebra I	2017	83%	77%	98%	100%	97%	-	-	*	-	-	-	97%	*
	2016	78%	70%	97%	83%	98%	-	-	*	-	-	*	96%	*
Biology	2017	86%	81%	100%	100%	100%	-	-	*	-	-	-	100%	*
	2016	87%	81%	100%	100%	100%	*	-	*	-	-	*	100%	*
U.S. History	2017	91%	89%	100%	100%	100%	-	-	*	-	*	-	100%	-
	2016	91%	88%	100%	100%	100%	*	-	*	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	99%	100%	99%	*	-	100%	-	*	-	99%	*
	2016	75%	66%	99%	98%	99%	89%	-	100%	-	*	*	99%	100%
Reading	2017	72%	61%	98%	100%	98%	*	-	100%	-	-	-	98%	*
	2016	73%	62%	98%	100%	98%	*	-	100%	-	*	*	98%	*
Mathematics	2017	79%	75%	98%	100%	97%	-	-	*	-	-	-	97%	*
	2016	76%	70%	97%	83%	98%	-	-	*	-	-	*	96%	*
Science	2017	79%	71%	100%	100%	100%	-	-	*	-	-	-	100%	*
	2016	79%	71%	100%	100%	100%	*	-	*	-	-	*	100%	*
Social Studies	2017	77%	69%	100%	100%	100%	-	-	*	-	*	-	100%	-
	2016	77%	69%	100%	100%	100%	*	-	*	-	*	-	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	34%	95%	94%	95%	*	-	100%	-	*	-	94%	*
	2016	45%	30%	88%	88%	88%	86%	-	100%	-	*	*	89%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	33%	92%	96%	91%	*	-	100%	-	-	-	92%	*
	2016	46%	31%	89%	82%	89%	*	-	100%	-	*	*	88%	*
Mathematics	2017	48%	39%	78%	82%	77%	-	-	*	-	-	-	78%	*
	2016	43%	32%	63%	*	63%	-	-	*	-	-	*	66%	*
Science	2017	52%	38%	94%	100%	93%	-	-	*	-	-	-	94%	*
	2016	47%	32%	93%	100%	92%	*	-	*	-	-	*	95%	*
Social Studies	2017	51%	40%	97%	90%	98%	-	-	*	-	*	-	96%	-
	2016	47%	36%	91%	95%	91%	*	-	*	-	*	-	93%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	33%	31%	32%	*	-	73%	-	*	-	32%	*
	2016	18%	9%	33%	37%	32%	67%	-	39%	-	*	*	32%	*
Reading	2017	19%	10%	15%	*	16%	*	-	*	-	-	-	14%	*
	2016	17%	8%	17%	*	17%	*	-	*	-	*	*	16%	*
Mathematics	2017	23%	16%	35%	42%	33%	-	-	*	-	-	-	35%	*
	2016	19%	11%	18%	*	19%	-	-	*	-	-	*	19%	*
Science	2017	19%	10%	34%	38%	32%	-	-	*	-	-	-	32%	*
	2016	16%	7%	39%	60%	36%	*	-	*	-	-	*	41%	*
Social Studies	2017	27%	16%	71%	70%	70%	-	-	*	-	*	-	70%	-
	2016	22%	12%	70%	74%	69%	*	-	*	-	*	-	69%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	58%	59%	62%	58%	*	-	*	-	-	-	57%	*
	2016	62%	56%	49%	*	47%	*	-	*	-	*	*	48%	*
Reading	2017	59%	54%	*	*	*	*	-	*	-	-	-	*	*
	2016	60%	56%	*	*	*	*	-	*	-	*	-	*	-

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 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	71%	73%	70%	-	-	*	-	-	-	70%	*
	2016	63%	56%	46%	*	45%	-	-	*	-	-	*	46%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	12%	24%	11%	*	-	*	-	-	-	12%	*
	2016	17%	13%	6%	*	6%	*	-	*	-	*	*	6%	*
Reading	2017	17%	14%	*	*	*	*	-	*	-	-	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	-	*	-
Mathematics	2017	20%	19%	27%	45%	23%	-	-	*	-	-	-	26%	*
	2016	17%	13%	14%	*	14%	-	-	*	-	-	*	13%	*

District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	99%	-	-	-	-	-	-	-	-	*	-	*
	2016	75%	66%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
Reading	2017	72%	61%	98%	-	-	-	-	-	-	-	-	*	-	*
	2016	73%	62%	98%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	75%	98%	-	-	-	-	-	-	-	-	*	-	*
	2016	76%	70%	97%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	71%	100%	-	-	-	-	-	-	-	-	*	-	*
	2016	79%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	34%	95%	-	-	-	-	-	-	-	-	*	-	*
	2016	45%	30%	88%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	33%	92%	-	-	-	-	-	-	-	-	*	-	*
	2016	46%	31%	89%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	39%	78%	-	-	-	-	-	-	-	-	*	-	*
	2016	43%	32%	63%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	38%	94%	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	32%	93%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	40%	97%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	36%	91%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	33%	-	-	-	-	-	-	-	-	*	-	*
	2016	18%	9%	33%	-	-	-	-	-	*	*	-	-	*	*

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 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	10%	15%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	8%	17%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	16%	35%	-	-	-	-	-	-	-	-	*	-	*
	2016	19%	11%	18%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	10%	34%	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	7%	39%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	16%	71%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	12%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	58%	59%	-	-	-	-	-	-	-	-	*	-	*
	2016	62%	56%	49%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	56%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	71%	-	-	-	-	-	-	-	-	*	-	*
	2016	63%	56%	46%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	12%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	19%	27%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	13%	14%	-	-	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	-	100%	*
Included in Accountability	94%	93%	100%	100%	100%	*	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	*	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	-	0%	*
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	-	0%	*
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	-	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%

District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	97.8%	97.2%	97.9%	96.5%	-	98.3%	*	*	*	97.7%	*
2014-15	95.7%	94.8%	98.0%	98.3%	97.9%	97.1%	-	98.5%	*	*	*	98.0%	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
2014-15	2.1%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	82.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Received GED	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Continued HS	4.2%	3.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Dropped Out	6.2%	13.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates and GED	89.6%	83.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.8%	86.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Class of 2015													
Graduated	89.0%	81.8%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Continued HS	4.1%	3.5%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	14.4%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Graduates and GED	89.6%	82.1%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	85.6%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	83.9%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Dropped Out	6.7%	15.1%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Graduates and GED	92.1%	84.5%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.3%	84.9%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Class of 2014													
Graduated	90.4%	83.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Dropped Out	7.2%	14.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Graduates and GED	91.5%	84.5%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	85.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-

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Total Students: 430
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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	84.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Received GED	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Dropped Out	7.2%	14.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Graduates and GED	92.2%	85.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	85.5%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Class of 2013													
Graduated	90.9%	82.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Dropped Out	7.2%	15.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates and GED	92.3%	83.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	92.8%	84.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	81.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Class of 2015	89.0%	79.7%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	81.4%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Class of 2014	90.4%	81.1%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	81.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Class of 2013	90.9%	80.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	90.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Class of 2015	86.1%	90.1%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Class of 2015	84.1%	82.0%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	89.1%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	84.3%	87.3%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	82.2%	79.4%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-

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TEXAS EDUCATION AGENCY
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Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	37.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	54.5%	41.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
English Language Arts													
2015-16	30.1%	19.1%	94.4%	93.5%	94.0%	100.0%	-	100.0%	-	*	*	93.9%	-
2014-15	29.0%	21.0%	98.0%	92.6%	98.7%	*	-	100.0%	-	*	-	98.0%	-
Mathematics													
2015-16	43.1%	24.5%	91.2%	87.1%	91.0%	100.0%	-	100.0%	-	*	*	90.2%	-
2014-15	43.8%	31.0%	92.4%	100.0%	90.4%	*	-	100.0%	-	*	-	92.6%	-
Science													
2015-16	12.2%	5.0%	1.6%	5.0%	1.0%	*	-	*	-	*	*	2.2%	-
2014-15	12.7%	4.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Social Studies													
2015-16	29.0%	16.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	28.4%	18.7%	99.5%	96.4%	100.0%	*	-	100.0%	-	*	-	99.3%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	19.7%	83.9%	77.8%	84.5%	80.0%	-	88.2%	*	*	*	84.8%	*
2014-15	34.6%	21.5%	80.6%	80.3%	81.4%	80.0%	-	72.2%	*	*	*	80.0%	-
English Language Arts													
2015-16	16.2%	9.5%	69.0%	75.5%	66.4%	80.0%	-	88.2%	*	*	*	69.0%	*
2014-15	15.7%	10.0%	66.5%	75.0%	64.8%	70.0%	-	72.2%	*	*	*	64.1%	-
Mathematics													
2015-16	19.3%	11.0%	49.1%	54.7%	47.1%	70.0%	-	58.8%	*	*	*	46.7%	*
2014-15	19.4%	14.0%	46.1%	54.2%	44.3%	30.0%	-	66.7%	*	*	*	43.9%	-
Science													
2015-16	5.1%	2.2%	0.6%	2.4%	0.4%	0.0%	-	0.0%	*	*	*	0.7%	*
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Social Studies													
2015-16	20.8%	8.4%	59.0%	58.5%	57.8%	80.0%	-	64.7%	*	*	*	57.3%	*
2014-15	19.5%	10.1%	71.7%	78.3%	70.6%	80.0%	-	72.2%	*	*	*	69.9%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	25.1%	39.8%	50.0%	35.1%	*	-	80.0%	-	*	-	37.0%	-
2014-15	42.0%	16.0%	42.0%	44.0%	42.0%	-	-	*	-	*	-	42.0%	-
Mathematics													
2015-16	44.6%	25.8%	40.8%	50.0%	36.4%	*	-	80.0%	-	*	-	38.3%	-
2014-15	38.0%	16.0%	44.0%	38.0%	46.0%	-	-	*	-	*	-	43.0%	-

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Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	16.2%	39.8%	50.0%	35.1%	*	-	80.0%	-	*	-	37.0%	-
2014-15	35.0%	12.0%	40.0%	38.0%	41.0%	-	-	*	-	*	-	39.0%	-
Either Subject													
2015-16	56.4%	34.5%	40.8%	50.0%	36.4%	*	-	80.0%	-	*	-	38.3%	-
2014-15	45.0%	20.0%	46.0%	44.0%	47.0%	-	-	*	-	*	-	46.0%	-
College and Career Ready Graduates													
2015-16	75.9%	76.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	74.5%	80.8%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	16.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2014-15	10.6%	6.9%	1.1%	6.3%	0.0%	-	-	*	-	*	-	1.4%	-
Mathematics													
2015-16	18.1%	17.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2014-15	7.1%	6.5%	3.2%	6.3%	2.7%	-	-	*	-	*	-	4.2%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	33.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	48.1%	36.1%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	10.6%	9.1%	98.9%	93.8%	100.0%	-	-	*	-	*	-	98.6%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	34.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2014-15	43.4%	37.2%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	61.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2014-15	46.6%	67.2%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.1%	40.0%	45.2%	38.6%	42.9%	-	44.4%	-	*	n/a	42.7%	n/a
2015	24.9%	22.4%	17.2%	17.9%	16.8%	*	-	33.3%	-	*	n/a	15.7%	n/a
English Language Arts													
2016	15.5%	8.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	15.1%	11.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	4.5%	27.0%	25.8%	27.1%	42.9%	-	11.1%	-	*	n/a	29.9%	n/a
2015	6.8%	4.1%	12.8%	17.9%	13.0%	*	-	0.0%	-	*	n/a	11.1%	n/a

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Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	7.0%	5.1%	6.5%	4.2%	0.0%	-	22.2%	-	*	n/a	4.9%	n/a
2015	10.2%	8.3%	0.5%	0.0%	0.0%	*	-	11.1%	-	*	n/a	0.7%	n/a
Social Studies													
2016	14.8%	10.2%	12.1%	19.4%	10.8%	0.0%	-	22.2%	-	*	n/a	12.2%	n/a
2015	14.4%	12.9%	3.9%	0.0%	3.1%	*	-	33.3%	-	*	n/a	3.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	25.9%	20.9%	21.4%	15.6%	*	-	*	-	*	n/a	18.6%	n/a
2015	49.1%	22.8%	25.7%	0.0%	25.9%	-	-	*	-	-	n/a	29.2%	n/a
Mathematics													
2016	54.0%	15.3%	15.5%	37.5%	8.9%	*	-	*	-	*	n/a	16.3%	n/a
2015	51.7%	19.4%	3.8%	0.0%	4.8%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	6.0%	27.3%	*	14.3%	-	-	*	-	-	n/a	25.0%	n/a
2015	35.4%	6.4%	*	-	-	-	-	*	-	-	n/a	*	n/a
Social Studies													
2016	41.6%	10.8%	23.1%	0.0%	27.8%	-	-	*	-	-	n/a	15.0%	n/a
2015	40.1%	11.8%	87.5%	-	100.0%	-	-	*	-	-	n/a	100.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	94.5%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	88.7%	?	?	?	-	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	4.8%	34.3%	50.0%	28.7%	*	-	80.0%	-	*	n/a	32.2%	n/a
Class of 2015	24.3%	5.1%	29.9%	35.3%	28.0%	-	-	*	-	*	n/a	27.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1133	1499	1526	1469	*	-	1800	-	*	n/a	1505	n/a
Class of 2015	1394	1171	1494	1468	1492	-	-	*	-	*	n/a	1493	n/a
English Language Arts and Writing													
Class of 2016	903	737	981	1014	960	*	-	1158	-	*	n/a	987	n/a
Class of 2015	912	757	981	972	978	-	-	*	-	*	n/a	979	n/a
Mathematics													
Class of 2016	472	396	518	512	509	*	-	642	-	*	n/a	519	n/a
Class of 2015	482	414	513	495	515	-	-	*	-	*	n/a	514	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	17.7	22.2	22.8	21.6	*	-	24.8	-	*	n/a	22.3	n/a
Class of 2015	20.6	18.2	20.8	19.7	20.9	-	-	*	-	*	n/a	20.6	n/a

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Total Students: 430
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	16.9	22.3	23.0	21.7	*	-	23.1	-	*	n/a	22.4	n/a
Class of 2015	20.1	17.3	20.5	19.3	20.6	-	-	*	-	*	n/a	20.2	n/a
Mathematics													
Class of 2016	20.5	18.7	22.8	22.7	22.4	*	-	26.4	-	*	n/a	22.8	n/a
Class of 2015	20.9	19.4	21.6	20.6	21.8	-	-	*	-	*	n/a	21.4	n/a
Science													
Class of 2016	20.5	18.0	21.0	22.2	20.0	*	-	26.0	-	*	n/a	21.0	n/a
Class of 2015	20.7	18.4	20.4	19.4	20.5	-	-	*	-	*	n/a	20.3	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	46.5%	76.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.3%	94.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.8%	98.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	430	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	111	25.8%	7.6%	8.1%
Grade 10	105	24.4%	6.8%	7.4%
Grade 11	99	23.0%	5.9%	6.8%
Grade 12	115	26.7%	5.5%	6.2%
Ethnic Distribution:				
African American	55	12.8%	23.1%	12.6%
Hispanic	353	82.1%	72.6%	52.4%
White	6	1.4%	2.2%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	13	3.0%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.6%	2.2%
Economically Disadvantaged	361	84.0%	86.2%	59.0%
Non-Educationally Disadvantaged	69	16.0%	13.8%	41.0%
English Language Learners (ELL)	0	0.0%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	76	17.7%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	43.2%	44.5%
Students with Physical Disabilities	*	*	26.9%	21.9%
Students with Autism	0	0.0%	13.4%	12.5%
Students with Behavioral Disabilities	0	0.0%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	16	3.6%	17.5%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	14	3.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	98	100.0%	3,553	324,311
By Ethnicity (incl. Special Ed.):				
African American	12	12.2%	905	41,084
Hispanic	77	78.6%	2,472	157,633
White	3	3.1%	59	104,551
American Indian	0	0.0%	7	1,280
Asian	5	5.1%	73	13,481
Pacific Islander	0	0.0%	9	449
Two or More Races	1	1.0%	28	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	360	42,804
Recommended H.S. Program/DAP	98	100.0%	2,948	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	243	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	2	13,904
Special Education Graduates	0	0.0%	236	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	15.0	18.9	16.8
Foreign Languages	16.5	19.8	18.7
Mathematics	17.9	21.0	18.0
Science	19.7	21.4	19.0
Social Studies	15.0	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.4	100.0%	100.0%	100.0%
Professional Staff:	25.4	100.0%	62.0%	64.0%
Teachers	21.5	84.8%	47.6%	50.0%
Professional Support	3.4	13.5%	10.3%	10.0%
Campus Administration (School Leadership)	0.4	1.7%	2.9%	2.9%
Educational Aides:	0.0	0.0%	10.4%	9.6%
Total Minority Staff:	18.8	73.9%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.6	49.0%	42.0%	10.2%
Hispanic	3.0	13.9%	23.3%	26.6%
White	6.0	27.8%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	2.0	9.3%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	6.0	27.9%	24.2%	23.7%
Females	15.5	72.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	3.0	13.9%	75.5%	74.5%
Masters	18.1	84.1%	21.4%	23.6%
Doctorate	0.4	2.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.2%	12.8%	7.8%
1-5 Years Experience	5.0	23.2%	37.1%	28.0%
6-10 Years Experience	3.0	13.9%	19.1%	20.9%
11-20 Years Experience	7.0	32.5%	18.6%	27.8%
Over 20 Years Experience	4.6	21.2%	12.3%	15.5%
Number of Students per Teacher	20.0	n/a	15.0	15.1

District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	23.1	19.5
Average Years Experience of Principals with District	0.0	16.9	12.2
Average Years Experience of Assistant Principals	21.0	15.2	15.7
Average Years Experience of Assistant Principals with District	19.0	10.5	10.1
Average Years Experience of Teachers:	13.6	8.5	10.9
Average Years Experience of Teachers with District:	8.6	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,083	\$49,963	\$46,199
1-5 Years Experience	\$45,772	\$53,583	\$48,779
6-10 Years Experience	\$55,973	\$55,847	\$51,184
11-20 Years Experience	\$63,746	\$60,046	\$54,396
Over 20 Years Experience	\$78,759	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$60,687	\$57,163	\$52,525
Professional Support	\$71,966	\$65,555	\$61,728
Campus Administration (School Leadership)	\$82,092	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	33.8%	18.8%
Career & Technical Education	227	52.8%	28.0%	25.0%
Gifted & Talented Education	140	32.6%	4.3%	7.8%
Special Education	1	0.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.6%	6.0%
Career & Technical Education	1.6	7.5%	4.6%	4.5%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	6.1	28.3%	0.5%	1.9%
Regular Education	8.6	39.8%	76.8%	72.8%
Special Education	0.0	0.0%	6.3%	8.6%
Other	5.2	24.4%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.